

The Bulldog Bark



Advisor: Mrs. Dunham
Principal: Mrs. Chamberlain

Your Middle School News Unleashed!

Fall 2019

An Introduction to Our Leaders

The Newest Dawgs of Our Pack Unleashed!

By Stephen Berry, Kaitlyn Stock,
and Jasmine Silvestri

Team 7 and 8 Barkers

When summer turns to fall and school starts up once more, we sometimes welcome new teachers to our lovely building. We decided to interview them and to ask questions about them. This year we welcomed five new teachers: Mr. Jordan, Mr. Hamm, Mr. Hauser, Mrs. Hannon, and Mr. Reinert: Some teachers decided they would rather not be interviewed, but we interviewed as many as we could.

Mr. Hauser:

Mr. Hauser is our new assistant principal in the high school and here in the middle school. Here's what he had to say.

What are your opinions on the building so far?

"So far I really like the building. It is full of great staff and students."

What college did you attend?

"I went to three different colleges. First, I attended LCCC (Lehigh Carbon Community College) but then went to East Stroudsburg University. Finally, I



See Interview, page 2

Interviews, continued

Interviews, from page 1

went to Wilkes University.”

How many years have you taught?

“I taught five years of English in Whitehall, but then went to Leighton. I taught there for five years, and then assisted as principal for two years, and then came here to Northern Lehigh.”

What is your goal for this year?

“My goal is to help students become the best they can possibly be. I want to have them set goals and reach far beyond them.”

Why did you choose to do this?

“I wanted to give back to other districts since they helped me through my childhood. I thought it was the only right thing to do.”

What teacher had a major impact on you as a child?

“Mr. Weaver had a major impact on me. He helped me through some difficult times when I was younger. I also had strong bonds with other teachers such as Mrs. Raber, Mr. Reinhard, and Mr. Meixsell.”

What is one interesting fact about you?

“I am a fourth degree black belt and certified instructor at Emerald Dragon Karate. I also taught Saquon Barkley English in 8th grade. He is now a running back for the New York Giants.”

Ms. Hannon:

Ms. Hannon teaches two periods here in middle school, one for 7th-grade history and one for 8th-

grade history. She also teaches in high school. Here’s what we got.

What are your opinions on the building so far?

“I like middle school buildings very much. Everyone has been very welcoming.”

What college did you attend?

“I attended Cedar Crest College for my undergraduate degree and The Citadel for my master’s in teaching.”

How many years have you taught?

“This is my third full year at Northern Lehigh and my fifth year overall for teaching.”

What is your goal for this year?

“My goal for this year is to

learn as much as I can about middle

school.”

Why did you choose to do this?

“I had some pretty great teachers growing up, especially my mom who was a 35-year teacher. I wanted to give back.”

What teacher had a major impact on you as a child?

“My mom had a major impact on me as a teacher. I saw the way she inspired her students. She also inspired me to keep learning.”

What is one interesting fact about you?

“I lived in South Carolina for three years. I attended the Military College of South Carolina-The Citadel. My most prized possession is

a gold ring I received at graduation. Graduates who wore the ring called it the ‘band of gold.’”



Interviews, continued

Mr. Reinert:

He teaches math at the middle school and high school. He replaced Mrs. Bariana after she went into Mr. Hlushack's spot when he retired.

What are your opinions on the building?

"It is good so far and I enjoy the school spirit! The students are so welcoming."

What college did you attend?

"I attended Kutztown University."

How many years have you taught?

"I have taught for a total of two years."

What is your goal for this year?

"My goal this year is to get to know my students better and connect with them."

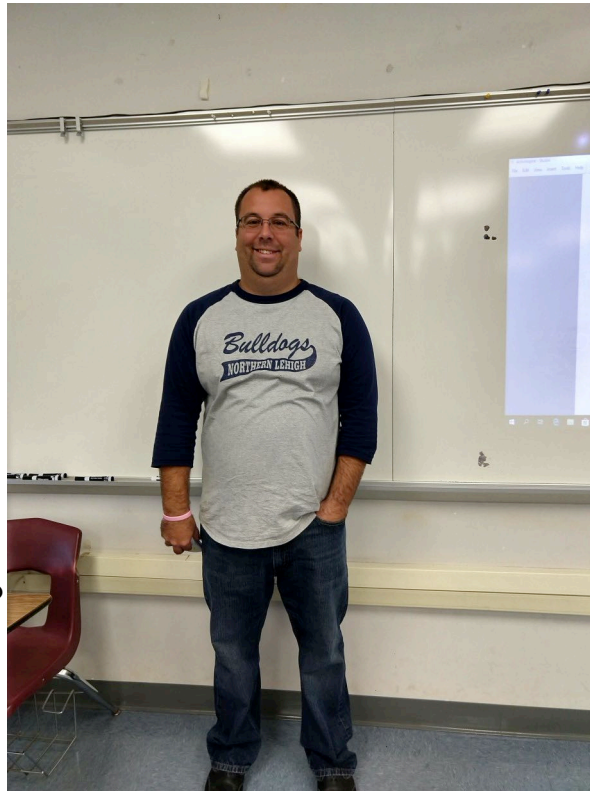
Why did you choose to do this?

"I really enjoy teaching math and I wanted to share the skill with

students."

What teacher had a major impact on you as a child?

"One teacher that truly impacted my childhood is Mr. Fry, my Physics teacher."



What is one interesting fact about you?

"I have been to about eight to ten different countries."

Mr. Jordan:

Mr. Jordan took over for Mr. Hicks in technology education. He taught for 18 years in our high school before coming here. We are so glad to have him in our building.

Mr. Hamm:

Mr. Hamm replaced Mr. Schnyderite, as he went to Peters and became the new principal. Mr. Hamm now runs four periods of performing arts, as well as both choirs for the middle school and high school. We hope he loves this building as much as we do.

That's it! This year we have a very pawsome staff! We hope the 2019-2020 school year is amazing for everyone, staff and students. Let's start off with a big bark into the new year.

7th Grade Survey and Interviews

By Jasmine Silvestri

Team 8 Barker

Every new school year comes with new experiences. Therefore, I decided to commemorate the start of the 2019-2020 school year by asking six different 7th Graders to answer multiple questions about their first few days of Middle School.

Upon collecting all the answers, I learned many different opinions of the newest members of the NLMS Pack, but in general, it was fairly

See 7th Grade, Pages 4-5

obvious that, although recess is highly missed, the students enjoy the "freedom" that they are offered here as opposed to the strict atmosphere of the Elementary School. As always, lockers seem to be everyone's worst enemy, with their dingy appearance and impossible locks. Whether it's the combination not working in the direst of situations or the general difficulty of managing the time you need to stop at your lockers before classes, this change from the Elementary School is definitely quite an adjustment for the Seventh Graders. Al-

most every student interviewed initially received a broken locker, couldn't figure out how to open it, or felt as though it wasn't spacious enough. Luckily, after a few weeks of practice, most of the students were able to manage their lockers quickly and efficiently.

Having to adapt to a new school and learn your way around the building can be a bit stressful at first, but it is something you will adjust to quickly. The crowded halls and the annoyingly slow movement of the groups of people make it feel like you won't ever get

7th Grade, continued

like you won't ever get to class on time, so, in turn, some people have more trouble than others getting used to walking without the aid of teachers. Despite the fact that some classes may seemingly be on opposite sides of the building, the "square donut" design allows for easy navigational purposes.

Aside from navigational issues, there were quite a few things students were looking forward to this school year. According to the vast majority, being able to choose your seats at lunch is one such example. The idea of having your own Chromebooks is another example. Also, a few students even said being able to rekindle with friends from over the summer was something they looked forward to.

Every year, the new variations of rules at the Middle School pose as things that students like or dislike. I asked the sample of 7th Grade students "Is there anything different from the Elementary School in the Middle School that you like, or anything you don't like?" A rule that received positive feedback was the lunch's seating arrangement and the freedom students have to "roam" around. The students also liked that they didn't have to walk in a straight line as a class, eliminating that "babysitting"-like experience from the hallway's atmosphere. On a horrific note, a new school comes with new educational programs, with the 7th Graders having had IXL introduced to them. This alleged "learning program"

has already caused students to dislike school, with its point-diminishing, self-esteem-destroying questions being the source of frustration among Middle Schoolers alike. And as for things the students happen to miss about the Elementary School, recess and Mrs. Bachman seem to be wished for again amongst the children.

Whether good or bad, school always seems to create new experiences for all students. These experiences act as a source for improvement among our attitudes and ambitions, so hopefully, these common controversies work out for the better among the new class of the school. I would like to thank Giovannie Rivera-Barreto, Lauren Nichols, Tyler Sollars, John Boyko, Christian Casillas, and Cody Mazzocca for volunteering to answer the following survey questions.

Whether it's locker struggles or IXL-issues, feel free to contact me (Your writer, Jasmine Silvestri), the Bulldog Bark team, or any 8th-grade member to resolve your conflicts and make the 2019-2020 school year one of the best ones you've had.

Questions:

Were you nervous on your first day of school, if so why?

- Giovannie: No, I wasn't.
- Christian: No, I wasn't .
- Cody: No.
- Tyler: No.

-Lauren: Yes, because I don't know very much about the school and the building is bigger.

-John: Yes, because this is a different school, but after a week, I was fine.

Did you have any locker trouble, if so, did you ever find a way to open it easier?

-Giovannie: Yes, I had trouble, but banging on the locker helped.

-Christian: No.

-Cody: Yes, but it was fine after the first day.

-Tyler: Yes, my first locker was broken, but the second one was fine.

-Lauren: Yes, not only was the lock difficult, but I do not have much space.

-John: Yes, but I got better at it after doing the combination more.

What were some things that you were excited about?

-Giovannie: Being able to bring home Chromebooks.

-Christian: Mr. Graver's class.

-Cody: Being able to talk to my friends more.

-Tyler: Not having assigned seats at lunch.

-Lauren: Not having assigned seats at lunch.

-John: Not having assigned seats at lunch.

7th Grade, continued

Did you have trouble finding your way through the school?

- Giovannie: At first, yes.
- Christian: No, not really.
- Cody: Yes, I did.
- Tyler: No, I didn't.
- Lauren: Only for a few days at first.
- John: No, I used a map.

What class were you most excited to have this year?

- Giovannie: I was excited for Mr. Graver's class (OWC).
- Christian: I was excited for Mrs. Dunham's class (ELA).
- Cody: I was excited for Mrs. Bailey's class (ELA).
- Tyler: I was excited for Mr. Graver's class (OWC).
- Lauren: I was excited for English class in general.
- John: I was excited for Mr. Graver's class (OWC).

Do you like not having any assigned seats in the cafeteria?

- Giovannie: Yes, I do.
- Christian: Yes, I love it.
- Cody: Yes, I do.
- Tyler: Yes, I do.
- Lauren: Yes, I do.
- John: Yes, but the constant sound from the different halves of the room is annoying.

Is there anything different from the elementary school in the middle school that you like, anything you don't like?

- Giovannie: I like the flexible seating, but not all of the work, especially doing IXL.
- Christian: There's not really anything in particular...
- Cody: I like the freedom of walking around.
- Tyler: I like not having to walk in a single-file line.
- Lauren: Although I like being able to talk in the halls, I don't like how rambunctious people act because of it.
- John: I don't like not having recess, but I like not feeling like I'm being babysat.

Do you like that you have more "freedom" than what you had in the elementary school?

- Giovannie: Yes, a lot.
- Christian: Yes, I do.
- Cody: Yes, I do.
- Tyler: Yes, I do.
- Lauren: Yes, I do.
- John: Yes, I do.

If there was one thing you could keep from the elementary school, what would it be?

- Giovannie: I would keep recess.
- Christian: I would keep recess.
- Cody: There's nothing I would

really keep.

- Tyler: I would keep Mrs. Bachman.
- Lauren: I would keep recess.
- John: I would keep recess.

In your opinion, do you prefer the middle school or the elementary school, and why?

- Giovannie: Middle School because of the flexibility of using phones.
- Christian: Middle School because you're halfway done with your school life.
- Cody: Middle School because of the freedom.
- Tyler: Middle School because of the freedom.
- Lauren: Middle School because of the freedom and increase in choices.
- John: Middle School because of the freedom, and because it's way easier despite being a different atmosphere.



Foreign Language Club

By Ashley Moyer & Haven Moore

Team 8 Barkers

Did you know that our very own Middle School hosts a Foreign Language Club? Did you ever want to learn a new language? Did you want to know more about this club, or need more convincing? Then it's not too late! This is just the informational article you needed! Our current members consist of Haven Moore, Emily Koch, Jessica Erkinger, Breanne Mitchell, Jalah Cook, Daisy Richards, Chase Moffit, Ashley Moyer, Jasmine Silvestri, Alicea Gleason, Jackie Richards, Jeriel Diaz-Torres, and many more. Who knows? You may even make some new bilingual friends. We meet every- to every other,

Tuesday. The meetings begin at 2:15, and end at 3:00. In this time, we take the time to go over keywords, phrases, food, roots, meanings, and more that you may need



in your near future while visiting a foreign country. We are currently in the midst of our romantic language unit, learning Spanish. We will continue this lesson until the end of Marking Period 2. In between these Spanish lessons, we like to partake in not only the lan-

guage, but the culture too! For example, on one occasion, we hosted a fiesta; we will all brought in traditional Spanish foods and had fun eating these while dancing! After our Spanish lessons are over, we will be voting on an Asian language, and learning that language until the end of the school year. If you have a preference, feel free to learn it in this club. Anybody is allowed to join the club, and it is not limited to bilingual people or people who already know a bit of these languages. Don't be shy and join today! Sign ups can be found in Mrs. Dunham's room, which is Room 30. We hope to see you in the future!

Spirit Week Pictures!



8th Grade Walk-A-Thon

By Jasmine Silvestri
Team 8 Barker

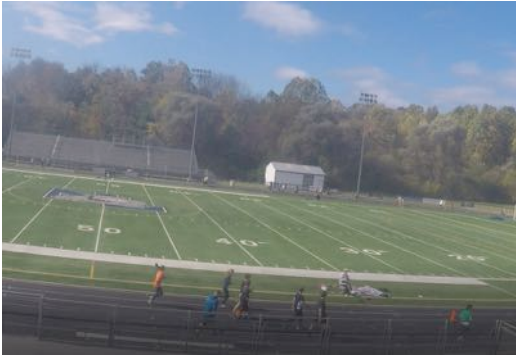
Every year, the 8th grade goes on a "Walk-a-Thon", but you might be wondering what that is. Well, it's a way to raise money for your class/grade by staying active and having a little bit of competitive fun.

There are a few different ways you can raise money. One way is to ask some family members or neighbors to "sponsor" you per every lap you do. For example, you ask your mom to "sponsor" you 0.75 per every lap you run and you then run 16 laps. You just earned twelve dollars for your class/grade! Another way is a "buyout", meaning you just pay fifteen dollars and can run as many laps as you want but are on-

ly raising fifteen dollars. You might be wondering why you would have to raise money. It's for things like prizes and fun activities that your grade can do

with the money earned. The more money, the more opportunities to have fun! Every student is put on a team with one teacher who is in charge of how many laps you run.

The top three runners were Emma Smith in 3rd place with 27 laps, George Husack in 2nd place with 33 laps, and Jackson Hunsicker in 1st place with 34 laps. Ms. Case's team won this year with Emma Smith and Jackson Hunsicker on their team. Congratulations to the winners and the winning team, and I hope you enjoy your breakfast dinner!



Sons of Liberty Pictures!



A Perfect School?

By Delaney Szwast

Team 8 Barker

Everything in life has room for improvement, and school is one such aspect where the general experience can be enhanced. Although school is intended to be a place where both the staff and students can expand their knowledge and enjoy the path towards developing a successful future for themselves, some students' disruptive behavior can limit the extent of learning for the responsible students. Whether it be through talking back, not listening, or a refusal to do work, the staff here at NLMS have



their own opinions as to what the ideal school environment would resemble. The following responses are derived from conversations I've had with the school's faculty:

Mrs. DeLong says "I would like all students to listen to their teachers and not be disruptive so that everyone can learn." If every student here at the Middle School listened to the teachers without disrupting their lessons, students would be able to gain more out of the classes and be more successful regarding their education. These interruptions can irritate the teacher and negatively affect the class when the children consistently deliver the attention that the disruptive student craves, rather than directing that focus towards the teacher. This avoidance of concentration during the lessons will in turn decrease grades for the class as a whole, negatively impacting not only the students, but the disrespected teachers' patience as well.

Mr. Graver believes an ideal school would have exceptionally motivated students and teachers. He also believes positive attitudes are crucial in a good learning environment. Note that it is important for not only the students to display these values, but the teachers as well. People acting upon these morals will have increased self-confidence, which reflects upon a student's ambitions, or the general atmosphere of the class in the case of a teacher. Behavior-wise, the people displaying positive approaches to situations work diligently to encourage others and are determined to

succeed. Let's say a student gets an unsatisfactory grade on a test: with a correct, positive mindset, they will strive to perform better next time. If they display a negative attitude, however, their grades will continue to slip due to a lack of motivation to achieve things.

According to Mr. Meixsell, in an ideal school, "everybody would feel safe, have fun, and learn a lot." A school is a place for learning, so in the optimal school environment, everyone would academically benefit themselves with skills

applicable to their future careers and life experiences. Yet, although significant amounts of new material should be learned, the students also need to be interested in the information and have fun while gaining this knowledge. A lack of motivation from the students towards these lesson plans will, in turn, limit the amount of focus they have regarding the material, making these uninteresting lessons a lost cause for teachers and students alike. Therefore, if students genuinely enjoy the way in which their lessons are being taught, they will have a better chance of gaining useful, impactful knowledge. In addition, safety is also essential in an ideal school. If the members of the building do not feel safe, the school will not be an ideal place to learn or work, as the children and teachers will focus on the issue at hand and can't begin to be bothered with absorbing new information if they feel threatened or insecure in their environment.

Overall, an ideal school would be full of students and staff who are respectful, positive, motivated, and safe while learning, in turn allowing everyone to have fun. With the proper work ethic, our school can accomplish these ideals and better the learning environment for a chance to truly benefit from the education received here at NLMS. Yes, no school will ever be entirely perfect, but if our students and staff come together and display their best effort, the school environment can be greatly improved. So, staff and students, are you up for the challenge?

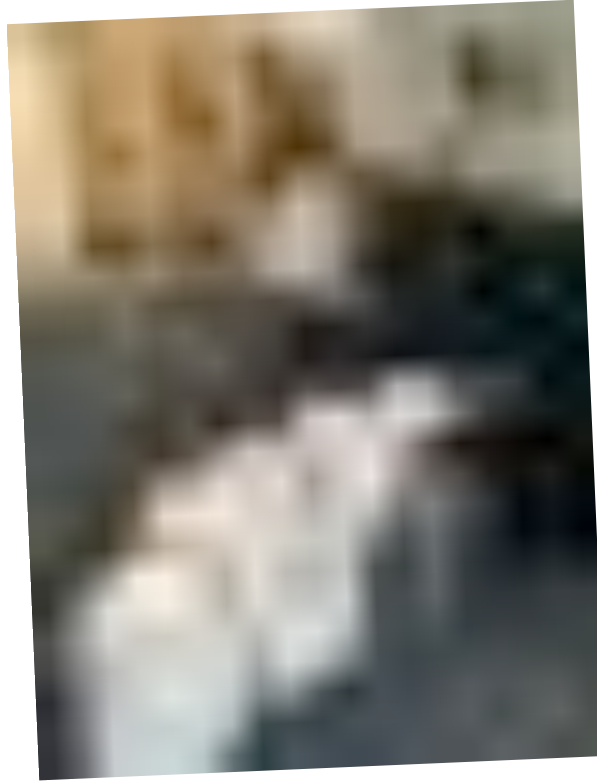
Giving to the Youth

By Haven Moore & Kamryn Fink

Team 8 Barkers

At some point in time, we have all lost sight in the ways that society displays compassion and kindness. This makes it easy to focus on the dismal, unacceptable things happening in today's society. However, sometimes, an unanticipated act of kindness is all we need to enlighten ourselves and realize that there are still people capable of doing good things in the world. Take 8th grader Kamryn Fink for example. Although, unfortunately, her act of kindness failed to receive the recognition it deserved, Kamryn has donated a total of 30 backpacks and various school supplies for students here at Northern Lehigh School District who can't afford these necessities. Upon being asked why she did this for her fellow students, she replied, "Well, it would help kids in need of school supplies to get through the year if they could not afford it on their own." Kamryn mentioned that she acquired a total of 30 backpacks, 4 folders, packs of pencils, erasers,

stacks of paper, crayons, and also colored pencils for those in need by asking family and friends for sponsorships. But what is beyond generous is that she included posi-



tive notes in these supply kits, bearing messages such as "You Matter" to reassure those not entirely confident in their lack of fi-

nancial means to provide the supplies for themselves. Everyone needs this boost of self-esteem at some point in their lives, so Kamryn's initiative to support those struggling peers is a true indication of her thoughtful, caring personality. The inspiration for providing these materials for others was seeing students often asking others to borrow supplies (Particularly pencils!) and the inability to complete certain activities



or assignments due to a lack of materials. Kamryn feels that kids often recognize their need for these materials, but are too

scared to ask for help, especially if it's due to a financial issue. But to those struggling or merely on the lookout for good deeds in the world, settle these fears, because Kamryn's positive and generous donations are here for the student body! Thank you so much, Kamryn, for providing an opportunity for learning to everyone here at NLMS regardless of monetary status.



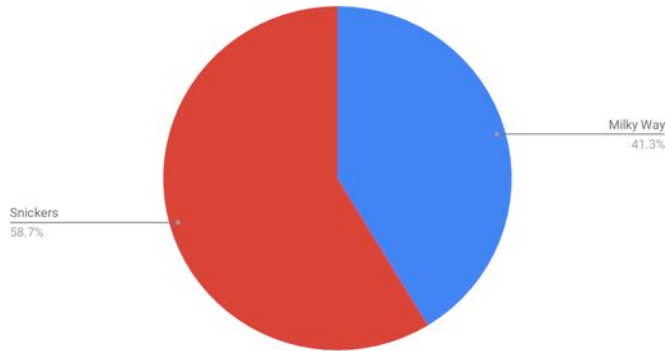
A Sweet Survey

By Kaitlyn Stock & Haven Moore
Team 8 Barkers

Here's the statistics (some answers may surprise you):

One of the most joyful times of the year is coming closer and closer to being a memorable day in 2019. The scary decor, the trick or treating from door to door...yes, that special day is Halloween! And all participants in this joyous celebration for what creeps in the night particularly enjoy the large supply of candy collected. Speaking of that, have you ever wondered what candy people look forward to having the most? Could it be a Kit Kat? A gooey, creamy caramel? A bag of fruity skittles? To get an idea of a good answer to this question, we conducted a survey throughout the school asking people whether they prefer one type of candy over another.

Milky Way VS Snickers



So there you have it! What surprised us the most was the fact that there was a clear winner in every category. Not one candy was even close to 50/50! By an overwhelming number of votes, the Kit Kat was the biggest winner with almost 95% of the votes. However, Skittles only won by about 8 percent. We've learned from this experiment that age also has a big influence on what someone will choose. For example, most adults in the building preferred dark chocolate. And the 10 people who voted for Crunch Bar were mostly adults. The Sweet Survey had us a little salty when our candy choices didn't win, but we will find a way to leave the others "bitter" next time.



Answers: 1. Snickers 2. Butterfinger 3. Baby Ruth 4. Milky Way 5. Pay Day 6. Whatchamacallit 7. Three Musketeers 8. Fifth Avenue 9. Almond Joy 10. 100 Grand



Last Minute Costumes

By Haylie Fenstermaker
Team 8 Barker

It's that spooky time of year again where kids of all ages are getting their various costumes together and preparing for an eagerly-anticipated night of Trick or Treat. Most people have an idea of what they plan to dress as this close to the candy-filled night, but some hard-core costume creators may not have decided their perfect outfit at this point. If you are struggling to find a costume idea as Halloween approaches, these last-minute outfit ideas will inspire you to dress your Halloween best, and you just might win that Costume Party your friend has been planning for quite some time.

The following six costume ideas are the perfect solution for those looking for a simple-yet-stylish outfit idea, especially for those with a time constraint.

Most people are aware of the classic bedsheet ghost costume, but when it comes down to it, this simple costume is a favorite, yet useful, idea when looking for a last-minute costume. To make it, just take a white sheet and cut circular holes for your eyes. There you go, you now have your own ghost costume.

The next costume is a skeleton makeup/face paint look. Simply use paint (Specifically for your skin!) on part or all of your face and add details with black to make it look more like a skeleton, accenting areas such as the eyes and jaw.

You can also become a shadow for Halloween. For this extremely easy costume, just wear all black. Just take caution to add something to bring visibility upon parts of the costume, especially if you're walking by roads as you Trick or Treat.

Another idea is a robber/criminal. For this costume, wear a black-and-white striped shirt and black pants. Be sure to add black gloves, a mask, and a bean-

ie/disguising hat to complete the look.

An additional option is to dress in a Men in Black costume. Just wear a black and white business suit and your look is complete.

Finally, the last simple costume is to dress like a tourist. Put on your cheesiest vacation outfit, strap on a camera, and you're done!

These costumes may require a bit more effort, but in general, they are slightly more creative than the first few.

your best outfit, and now you're done with the look.

This one may even be considered

“lazy,” but the idea is clever. Basically, you just take a plain white t-shirt and write “ERROR 101 COSTUME NOT FOUND” on the front.

To be a “stickman”, wear all black and hot glue glowsticks all over yourself to create a “stickman” look when you are in the dark.

Finally, you can make an emoji costume. To do so, take a piece of cardboard and cut it into a large circle. Paint the whole piece yellow and add the face of your favorite emoji onto the front. Attach it to yourself, and you've now become an emoji!

I hope the aforementioned costumes have inspired you for an outfit to wear on Trick or Treat Night. Regardless of what you dress up as, be sure to stay safe and walk as a group, use the sidewalks whenever possible, stay along well-lit, common streets, and don't eat so much candy as to give yourself a stomach ache. Thank you for taking the time to read these segments of the “Bulldog Bark,” and have a Happy Halloween, NLMS!



The first costume is a self-portrait. Take the border of a picture frame and hold it in front of your face while you're out Trick-Or-Treating. Be sure to wear

Area 51 Recap

By Ayden Scanlon & Logan Galloway

Team 8 Barkers

For years, many people have been wondering if the conspiracy conjured up by average day to day people, about the mysterious military air force base known as Area 51 is true. This base is located in Hiko, Nevada and is highly secured by many military personnel. These workers carry varieties of deadly firearms on daily duties. Our military is very secure and does not want people to see what is located in the heart of this highly protected base. There are different explanations on why the base is so secure, the most logical being protection against enemy



spies. However, ever since this base was publicly announced by the government, many people had jumped to conclusions, and believe that this base was (and still is) be-

ing used as an alien holding center. Since then, people are still left wondering what goes on within the gates. Fast-forward to the present day... a new meme arose. A Facebook page was introduced. It quickly got the attention of not on-

ly the United States but people all over the world were intrigued. This Facebook page was made by a college student Matty Roberts. He claims to have done it as a joke, but nevertheless, he received over 2 million RSVPs. Despite doing this as a joke, some individuals took it very seriously. 1,500 people visited neighboring towns, 150 people went within viewing distance, and 75 people went up to the gates. Of that 75 people, two crossed the actual line and had been arrested. The whole event was soon shut down. Regardless, people still believe Area 51 contains extraterrestrial life being held secret, but I guess we are not going to know any time soon.

Cross Country Update

By Michael Wilk

Team 7 Barker

Despite an exciting season full of astounding times and records in the sport of Middle School Cross Country, colder weather brings an end to the groundbreaking “run” performed by our CC-involved students. During the last meet held for the Cross Country season, the girls of the group came in second overall. As for some specific athletes’ places, Mikayla Gordon came in second, and Kaitlyn Barthold came

in 8th. Despite our team members’ excellent running ability, another school beat us in a tie-breaker. The score was 64 to 64 points, so the win went to the 6th person who finished for the teams, and the other school’s 6th person managed to get ahead of ours by



4 places... And as for the boys’ race, they finished second overall, with Jackson Hunsicker in particular coming in 7th place. However, Northwestern ended up winning for the boys. Our team ran well, but the other teams happened to win this competition. Let’s hope the next season has even better results. Whether or not you happen to be in Cross Country, have a Bulldog Day!

Field Hockey Update

By Cecilia Serfass and Delaney Szwast

Team 7 and Team 8 Barker

The Northern Lehigh Middle School field hockey team welcomed a new coach this season, Sage Terembula. They had a rough start to the season, but the team did celebrate a few wins and several ties. However, it took a few games for the team to come together and tie a game, and eventually win some.



Even though the field seemed tilted toward her, goalie Ceeanna Rivera held her ground and made a lot of excellent saves. Brianna Eckhart-Brennan, Madeline Hunter,

and Cecilia Serfass also spent some time in the goal and helped the team out a lot when Ceeanna was injured. The leading scorer this year was Addison Cieri with five goals.

The members of the field hockey team are Raven Anderson, Jordon Chando, Addison Cieri, Aricka Creyer, Brianna Eckhart-Brennan,

Kassidy Frame, Hannah Frederick, Sophia Gentile, Angela Hale, Olivia Handwerk, Sarah Hanzarik, Miranda Horn, Madeline Hunter, Daisy Richards, Ceeanna Rivera, Cecilia Serfass, Delaney Szwast, and Madison Thomas. Congratulations to the seventh and eighth grade field hockey players. Good luck next year!



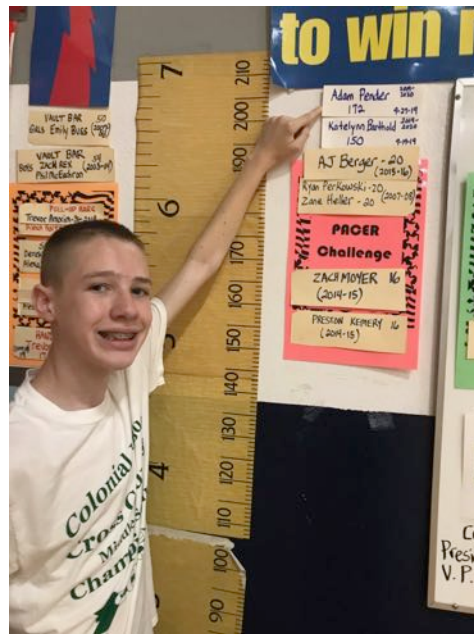
Record Setters!

Records broken on the Fit America equipment and tests this fall were the following:

Katelyn Barthold
49 seconds-300 yard run

Adam Pender - 180 laps for the PACER

Mikayla Gordon - 173 laps for the PACER



Student	Year	Record
Adam Pender	17A	180 laps
Katelyn Barthold	2014-15	49 seconds
AJ Berger	20	2015-16
Kyan Perkowski	20	2015-16
Zane Heller	20	2015-16
ZACH MOYER	16	2014-15
PRESLON KEMPEN	16	2014-15

Student	Year	Record
Mikayla Gordon	15B	173 laps
AJ Berger	20	2015-16
Perkowski	20	2015-16
Heller	20	2015-16
ZACH MOYER	16	2014-15
PRESLON KEMPEN	16	2014-15

Physical Education Updates

Are we ready for winter fun?! Sponsored by the Blue Mountain Ski Area Resort, students learned about skiing and snowboarding in 8th Grade PE class!



In other news, the following students are the **INTRAMURAL OFFICERS FOR 2019-2020:**

- President -Dawson Reimer
 - Vice President- Brady Albert
 - Treasurer- Gage Tessitore
 - Secretary -Reece Johnson
- Congratulations!**



TO: N.L. Middle School Students and Parents

FROM: Mrs. Raber, Health & Phys. Ed. Teacher

SUBJECT: Adult CPRAED// Instruction For Students and Parents - 2020

During the month of January, your son or daughter will be able to sign up for the American Red Cross CPR/AED Course. Parents are also allowed to sign up, especially if you need this course for a job requirement. The course will include the following:

1. Rescue breathing.
2. What to do for choking on an unconscious and a conscious victim.
3. How to perform CPR and use the AED
4. Take a skill test on the above three emergencies.
5. Take a written test.
6. Receive a certificate if student successfully completes course.

The course fee is \$25.00 to cover the Red Cross Certificate and administration fees. The CPR book may be purchased for \$20.00 or borrowed from the Middle school for free.

7th graders can earn the American Red Cross First Aid certification card during their Health class if they meet all of the requirements and there is no charge.

The course is two days long and will be held after school in room 35 of the middle school from 2:15 p.m. to 5:00 p.m. If it snows on the first week of class days, the class will be rescheduled Jan 22. If you are interested, you need to sign up for the week of your choice. Ten students will be in each course. Parents may take the class with your child. The same fee applies to adults. Complete the following permission form and return to Mrs. Raber as soon as possible. For more information call Mrs. Raber at 610-767-9812 ext. 1347 or email mraber@nlsd.org

CPR COURSE DATES

<input type="checkbox"/> Jan. 13 & Jan. 15	<hr/>
	(Student's Name)
<input type="checkbox"/> Jan. 27 & Jan. 29	<hr/>
	(Telephone Number)
<input type="checkbox"/> I would like to buy a book	

(Parent's Permission Signature)

Please make check payable to "Northern Lehigh Middle School Activity Fund"

Live Action Remakes

By Ayden Scanlon

Team 8 Barker

In the age of computer animation, the traditional style of hand-drawn animation has all but been lost in the movie industry. Many of the leading animation companies, including Disney, have leaped onto the bandwagon of “Computer-Generated-Imagery,” showing no sign of returning to old-fashioned ways anytime in the near future. This rising development of non-traditional art being displayed in modern films has been shown quite prominently in Disney’s live-action remakes of their classic tales. Ranging from the cult classic known as *The Lion King* to Will Smith’s rendition of *Aladdin*, the movie industry has been, so-called, “making bank” off of these CGI films. However, there is one burning question directed towards the dedicated film-fans out there: was this shift in animation practices all worth it? Are these critically-acclaimed movies all they’re cracked up to be? Or were the originals superior? I intend to settle your varying theories and introduce people’s honest opinions with the following interviews. So, before you get ready to “binge” these exciting takes on original movies in theaters or upon their release in popular streaming titles such as Netflix, familiarize yourself with the ideas of the public, because the student body here at NLMS has, apparently, quite similar ideas regarding the quality of these classic films’ remakes:



* **DISCLAIMER:** The following responses may or may not reflect your personal beliefs regarding the topic above. You are entitled to your own opinions, and whether or not you agree with the following people, please remain respectful towards the entailment of our country’s freedom of speech.*

We shall begin with your own writer’s opinion regarding the evo-

lution and new development of using CGI to remake classic movies. Personally, I think the originals would’ve been fine without the use of a remake. Nobody requested a reboot of their beloved films, nor did we desire said reboots. The movies themselves are fine, and they stay fairly true to the original film. However, my particular problem stems from the live-action *Aladdin* movie. Will Smith rapping the majority of the songs was a poor choice on the screen writer’s behalf. Besides, any random actor can’t just replicate Robin Williams’ spectacular performance as the Genie in the original 1992 film.

However, as to how the other students here at NLMS feel, David Sutliff claims that such classics

should be left alone and appreciated in their original glory.

Condiment-Concerned Logan Galloway believes “They’re pretty much trash, and McDonald’s better bring back the Szechuan sauce for the live-action version of *Mulan*.”

Breanne Mitchell similarly claims them to be a “filthy cash grab on the part of Disney.”

Kaitlin stock reasons that some of the movies are excellent, but the very concept of re-releasing these classic movies is just a ploy to siphon more and more money out of the audience’s wallets. In Summation, although these Computer-Generated remakes make for an exciting development in animation practices of modern films, society as a whole feels they are vastly unnecessary.

So what do you, as a reader, think about these movies? Do these films serve as a ploy to appeal to the nostalgia of older fans, or are these a legitimate practice of remaking motion pictures for the interest of all audiences? Share your own opinions or listen to those around you who have seen the movies in order to determine whether or not these individual films are worth your time and effort. Maybe, this transfer of ideas can be the crucial difference between spending thirty-plus dollars on movie tickets, popcorn, and other assorted confectations, only to see a feature film with a style or topic that is distasteful to you.

doghouse fiction



Fall-ing in Love with Poetry

Halloween Night

By Ashley Moyer

Team 8 Barker

Trick or treating, scary greet-
ings,
receiving such a fright.
Kids buy their costumes,
So they can make it right
Parents buy bags of candy,
To make it through the night.
Bats fly throughout the night,
wings take their flight.
And parties rage from dark to
light,
Hear their music?
You just might.
This is Halloween.



Industrial Vanity

By Abby Peartree

Team 8 Barker



The new industrial world
A crime above all else
We think it is so beautiful
But the earth knows the lies we tell
The smoky smell of a new dawning day
It was never supposed to stink such a way
But the vain cold grasp of the economic growth
Will kill the earth and you and I both
The earth is infected by a new kind of plague
Not the bubonic or the black
But the Homosapien infectious disease
Soon to spread far and wide
to the moon to mars and there's nowhere to hide

Top 15 Fall Food and Drink

By Haven Moore

Team 8 Barker

1- **Apple Pie/ Apple Crisp** (for the record, apple anything may be listed)

2- **Pumpkin or Cinnamon Rolls**

3- **Pumpkin Pie** (or literally any other fruit pie: apple, blueberry, strawberry, peach, etc.)

4- **Sweet Potatoes** (good with marshmallows in a casserole)

5- **Pumpkin Spice Latte**
(extra whip cream please!)



6- **Apple Cider**

7- **Caramel**

8- **Banana Bread (or pumpkin bread)**

9- **Candy Apples**

10- **Butternut/Acorn Squash**
(plain, roasted, or in soup form)

11- **Cranberries**

12- **Carrot Cake**

13- **Hot Chocolate**
(pumpkin, caramel, go crazy!)

14- **Brussel Sprouts**
(controversial, huh?)

15- **Chai Tea Latte** (a good choice for tea lovers!)



Mrs. Dunham's Note: You can make what's called a "Dirty" Chai which is coffee AND chai tea together. Now *that* is delicious...

Note #2: Also, if you don't like coffee, Mrs. Dunham will eventually try to convince you to change your mind...

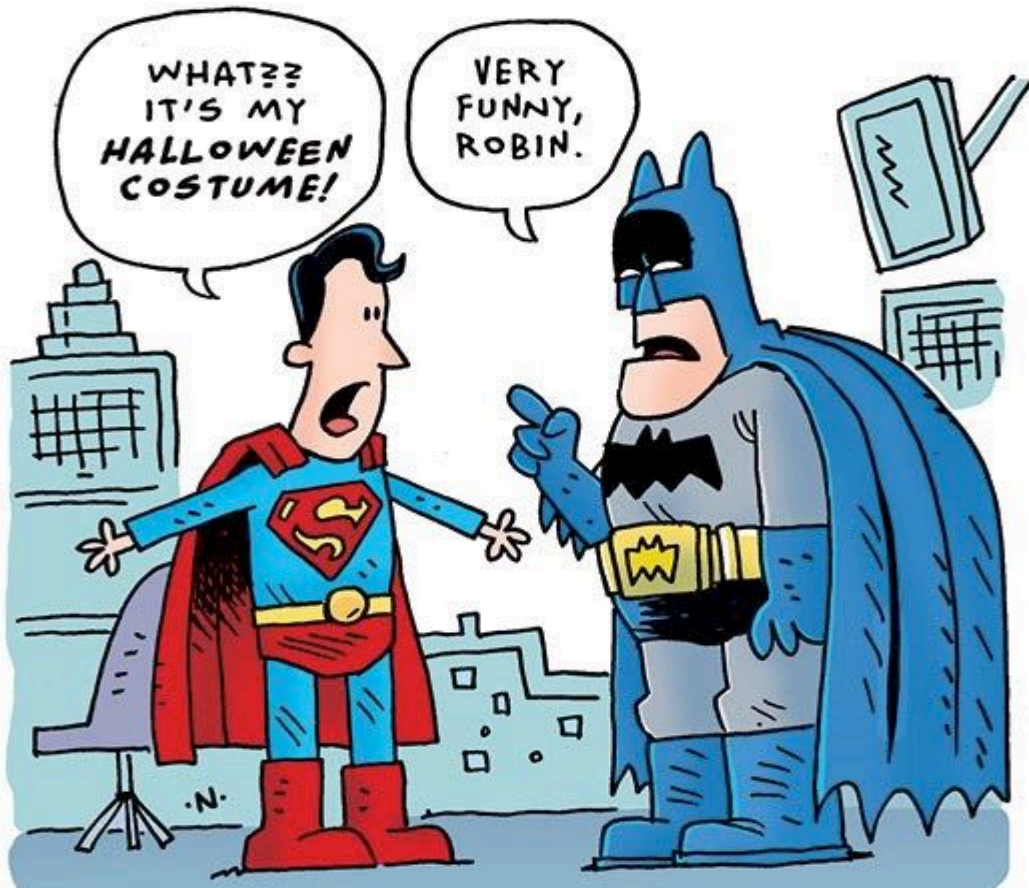
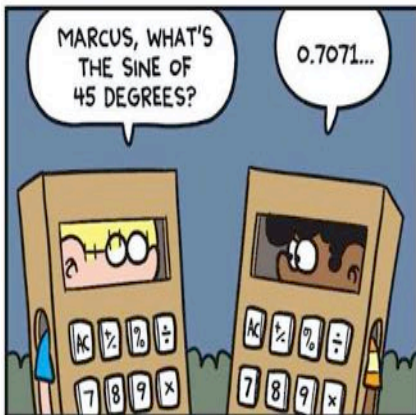


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By Joshua Weaber

Team 8 Barker

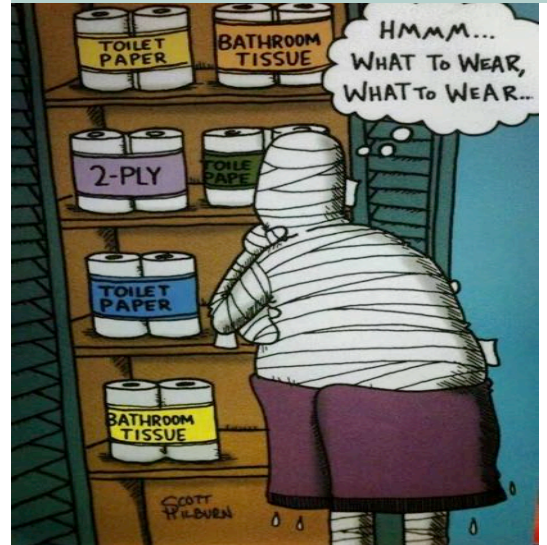


doghouse comics



THEODDISOUT.COM

JAMES R.



THERE ARE TWO TYPES OF HALLOWEEN PEOPLE



© stewart matzek

http://amateurhourcomics.com

Halloween Photos!



Halloween Photos!



BULLDOG ART!



BULLDOG ART!



Letter from the Advisor

By Mrs. Dunham

Welcome back to school, everyone! I can't believe Marking Period 1 has already passed! Time flies by when you're having fun. Our school has had a great start to the year so far. I think it's great that we have some new staff members and an administrator to add to our PACK. I am particularly looking forward to all the "new" extracurriculars that are starting up, like Foreign Language Club and Math Club. I am so elated to have new Barkers join the paper, and I am looking to continue to grow! We have an awesome staff this year, and our after school meetings are quite entertaining. The following is a list of our current *Bulldog Barkers*:

2019-2020 Bulldog Barkers (Main Staff)

Stephen Berry, Avery Diaz, Haylie Fenstermaker, Logan Galloway, Haven Moore, Ashley Moyer, Abigail Peartree, Ayden Scanlon, Jasmine Silvestri, Delaney Szwast, Kaitlyn Stock

Feel like joining us this year full-time? *The Bulldog Bark* serves to represent students' voices at Northern Lehigh, so speak up! *The Bulldog Bark* is always looking for more barkers to add to the pack; even if you would like to contribute to just one issue. This paper serves to represent all of us. I especially would love representation from 7th grade! Hint, hint, cough, cough.

If you have any article ideas or are interested in writing at any point, please see me in Room 30 or send me an e-mail: bdunham@nlsd.org. Also, if you are a talented artist, I would love for you to feature your artwork! We have plenty of room to show off your skills!

I would like to take this time to especially thank the following Bulldog Barkers for helping not only contribute to the content of the newspaper, but also took time out of their day to help with the layout and proofreading of the paper. This takes hours of work and plenty of tedious attention! This edition's VIPs are:

Avery Diaz
Haven Moore
Kaitlyn Stock
Jasmine Silvestri

Have a strong start for Marking Period 2!

Let's do this!

